**Big Idea:**

Class:\_\_**\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Range: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Questions/Objectives:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Breakfast &**  **Transition**  **8:30 –9:00** |  |  |  |  |  |
| **Morning Mtg.**  **9:00 – 9:20** | **Instructional Procedures :**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** |
| **Curriculum Integration / Key Learning Areas**  **9:20 – 10:20** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** |
| **Small group**  **10:20-10:40**  **Transition**  **10:4 – 10:50** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction:** | **Instructional Procedures**  .  **Standards Alignment:**  **Individualized Instruction:** |
| **Gross Motor**  **10:50-11:30**  **Transition**  **11:30-11:40** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** |
| **Lunch**  **11:45 – 12:15**  **Transition**  **12:15-12:25** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment**  **Individualized Instruction:** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction:** |
| **Story**  **12:25 – 12:40** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** |
| **Rest**  **12:45-2:15**  **Transition**  **2:15-2:30** |  |  |  |  |  |
| **Snack**  **2:30-2:50**  **Transition**  **2:50-3:00** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** |
| **Afternoon Mtg**  **3:00-3:15** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures**  **Standards Alignment:**  **Individualized Instruction** |
| **Curriculum Integration/ Key Learning Areas**  **3:15 – 4:15**  **Transition**  **4:15 – 4:25** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** |
| **Gross Motor**  **4:30-5:10**  **Transition**  **5:10-5:20** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** | **Standards Alignment:** |
| **Puzzles and**  **Manipulatives**  **5:20-6:00** |  |  |  |  |  |

**Vocabulary:**

**Materials and Resources:**

**Teacher Reflection:**

**Differentiation/Strategies/Assessment:**

**Routines: Transition:**

**“**[**Organizing is what you do before you do something, so that when you do it, it is not all mixed up**](http://thinkexist.com/quotation/organizing_is_what_you_do_before_you_do_something/152636.html)**” ~ A.A. Milne**