**Big Idea:**

Class:\_\_**\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Range: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Questions/Objectives:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Breakfast &****Transition****8:30 –9:00** |  |  |  |  |  |
| **Morning Mtg.****9:00 – 9:20** | **Instructional Procedures :** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures:** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures:** **Standards Alignment:**  **Individualized Instruction** | **Instructional Procedures:** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures:** **Standards Alignment:** **Individualized Instruction** |
| **Curriculum Integration / Key Learning Areas****9:20 – 10:20** | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  |
| **Small group****10:20-10:40****Transition****10:4 – 10:50** | **Instructional Procedures:** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures:** **Standards Alignment:****Individualized Instruction**  | **Instructional Procedures:** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction:** | **Instructional Procedures** .**Standards Alignment:** **Individualized Instruction:** |
| **Gross Motor****10:50-11:30****Transition****11:30-11:40** | **Standards Alignment:** **Individualized Instruction**  | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction**  | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** |
| **Lunch****11:45 – 12:15****Transition****12:15-12:25** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:****Individualized Instruction**  | **Standards Alignment** **Individualized Instruction:** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction:** |
| **Story****12:25 – 12:40** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** |
| **Rest** **12:45-2:15****Transition****2:15-2:30** |  |  |  |  |  |
| **Snack** **2:30-2:50****Transition****2:50-3:00** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:** **Individualized Instruction** | **Standards Alignment:**  **Individualized Instruction** |
| **Afternoon Mtg****3:00-3:15**  | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction** | **Instructional Procedures** **Standards Alignment:** **Individualized Instruction** |
| **Curriculum Integration/ Key Learning Areas****3:15 – 4:15****Transition****4:15 – 4:25** | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  |
| **Gross Motor****4:30-5:10****Transition****5:10-5:20** | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  | **Standards Alignment:**  |
| **Puzzles and****Manipulatives****5:20-6:00** |  |  |  |  |  |

**Vocabulary:**

**Materials and Resources:**

**Teacher Reflection:**

**Differentiation/Strategies/Assessment:**

**Routines: Transition:**

 **“**[**Organizing is what you do before you do something, so that when you do it, it is not all mixed up**](http://thinkexist.com/quotation/organizing_is_what_you_do_before_you_do_something/152636.html)**” ~ A.A. Milne**